



## Miscue Analysis: (Page \_\_\_\_)

### Rate

#### Ranges of Reading Rates of Students

#### Reading at Instructional Reading Levels (Page \_\_\_\_)

Level	Oral	
	Words per Minute	Corrected Words per Minute
Pre-primer-P	23–59	13–55
Pre-primer-NP	22–64	11–59
Primer	28–66	10–52
First	37–77	20–68
Second	43–89	19–77
Third	51–97	32–86
Fourth	55–105	27–87
Fifth	61–133	30–114

Level	Silent Words per Minute
Fifth	73–175
Sixth	91–235
Upper Middle School	
Narrative	119–233
Expository	105–189
High School	65–334

### Retelling (Pages \_\_\_\_)

Give the number of ideas recalled. Comment on the following: Was important information included, such as elements of narrative structure and main ideas and supporting details? Was the retelling sequential? Was the retelling accurate? Was it generally specific?

### Comprehension Questions (Pages \_\_\_\_)

Independent: 90% or better

Instructional: 67%–89%

Frustration: Less than 67%

Number of questions – Number of errors/Number of question = %

### Total Passage Level (Page \_\_\_\_)

WR: Independent	+Comp: Independent	=	Independent Level
	+Comp: Instructional	=	Instructional Level
	+Comp: Frustration	=	Frustration Level
WR: Instructional	+Comp: Independent	=	Instructional Level
	+Comp: Instructional	=	Instructional Level
	+Comp: Frustration	=	Frustration Level
WR: Frustration	+Comp: Independent	=	Frustration Level
	+Comp: Instructional	=	Frustration Level

If the student reads silently, determine the total passage level by the comprehension score.