

Silent Reading Assessment Protocol

Grade 4

Preparation

Gather Materials

Each student will need:

- **A copy of the performance assessment, with the questions and the text.** It is recommended that the performance assessment is printed and copied single-sided so that students can see the text and the questions at the same time, if needed.
- **The Student Response Sheets (two full sheets or four half-sheets of paper, numbered 1 – 4, on which students will write their responses).** The authors of the assessment recommend providing half-sheets of paper so that students keep their responses brief. Numbering the sheets in advance means you can easily sort the responses to compare them, question by question. We have provided such a response sheet. If you want to have the option of sorting the questions and grouping all student responses to #1, all student responses to #2, etc. then you will want to copy the two response sheets single-sided.
- **A pencil or a pen.**

Administration

Who administers?

- The classroom teacher administers the Silent Reading Assessment.

How long does the assessment take?

- Allow students to use one reading workshop period for this assessment. As always, please follow accommodations as specified on a student's IEP.

Protocol:

- 1. Introduce** the assessment by emphasizing the importance of this work. Let students know that this is a way for you to get a window into their current strengths and needs as readers right now. Explain that this will help you to plan for their reading instruction.
- 2. Provide students with a brief introduction to the task:**
 - Students should read the passage silently.

- When they are finished reading, students should respond to the prompts, recording their responses on the corresponding half-sheets of papers.
3. **Score** the student responses.
 - Use the rubric, the learning progression, and the sample responses to help you score your students' responses.
 4. **Record** scores on the class summary sheet.
 - Submit a copy of this summary sheet to your building CTL and building principal by October 2nd.
 5. **Share feedback** with students.
 - See Suggestions for Scoring and Giving Feedback.