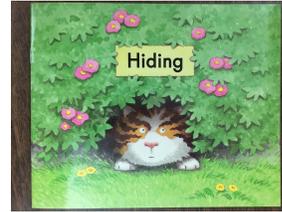


Early Literacy Behaviors

Please see the directions for this assessment on pages 235 – 236. If you would like a suggestion for a text to use, you may want to try Hiding, an Orange LLI Level B Book (#39). Your building CTL should have a copy of this book to loan you. It may be helpful to have 2 index cards available to frame a word or letter to which you are drawing the child's attention. See your Literacy Coach or CTL for more specific information on this.



How to Use *Hiding* for this Assessment:

- Read the book to the child.
- Turn back to the front of the book and look at the second page. Ask:
 1. Where do I start reading? [The child should point to the left margin on line 1.]
 2. Where do I go after that? [The child should point to the left margin on line 2.]
 3. Find [word] on this page. [Select a word that you think the child will recognize or has recognized on the word test, such as *to*, *in*, *the*. If no words were recognized, skip this item.]
 4. Find [word] on this page. [Have the child locate another known word. If the child does not recognize 2 words, skip this item.]
 5. *Turn to page 4*. Say *bag*. Find *bag* on this page.
 6. Point while I read. [Read the page, asking the child to point. The child should match one spoken word with one word in print.]
 7. Find the letter **p**. [Have the child locate the letter after you say it.]
 8. Find the letter **k**. [Have the child locate the letter after you say it.]
 9. Find a word that starts with **h**. [Have the child locate a word that starts with it.]
 10. What's this? [Point to an ending mark (period or exclamation mark). Ask the child to tell what it means.]

See the behaviors to notice during this assessment on page 236.