

Kindergarten Standards	Grade 1 Standards	Grade 2 Standards
<p>Speaking and Listening</p> <ul style="list-style-type: none"> Asks questions to seek help, get information, or clarify something that is not understood Speaks audibly and expresses thoughts, feelings, and ideas Participates in collaborative conversations with partners and groups about kindergarten topics and texts <p>Reading</p> <ul style="list-style-type: none"> Demonstrates understanding of the organization and basic features of print Demonstrates understanding of spoken words, syllables, and sounds Knows and applies grade-level phonics and word analysis skills in decoding words Reads emergent-reader texts with purpose and understanding Retells familiar stories, including characters, settings, and major events Compares and contrasts the adventures and experiences of characters in familiar stories Identifies the main topic and retells key details of an informational text (shade in December) <p>Writing</p> <ul style="list-style-type: none"> Generates own ideas for writing Uses a combination of drawing and writing to compose different types of text With guidance and support, revises writing by adding details in pictures and words <p>Language</p> <ul style="list-style-type: none"> Determines the meaning of unknown words based on kindergarten reading and content Attempts to spell unfamiliar words phonetically Demonstrates increasing consistency in using upper and lower case letters 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Participates in collaborative conversations with diverse partners about Grade 1 topics and texts Describes people, places, things, and events with relevant details, expressing ideas and feelings clearly and with adequate volume <p>Reading</p> <ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis skills in decoding words Demonstrates understanding of spoken words, syllables, and sounds Orally reads grade-appropriate text fluently, self-correcting for accuracy and meaning Retells stories, including key details (characters, setting, and major events) Demonstrates understanding of central message or lesson of story Identifies important facts and details from informational texts (shade for December) Compares and contrasts two books by the same author/illustrator or on the same topic <p>Writing</p> <ul style="list-style-type: none"> Generates own ideas for writing Develops ideas based on text type/purpose Organizes ideas appropriately Rereads writing and makes revisions Forms manuscript letters correctly and spaces words appropriately <p>Language</p> <ul style="list-style-type: none"> Uses a range of strategies to determine the meaning of unknown words Spells high-frequency words accurately Uses letter sounds and word parts to spell new words Correctly uses capital letters and end punctuation 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Participates in collaborative conversations with diverse partners about Grade 2 topics and texts Tells a story or describes an experience with appropriate facts and relevant details, speaking clearly and with adequate volume <p>Reading</p> <ul style="list-style-type: none"> Knows and applies phonics and word analysis skills to decode words Orally reads grade-appropriate text fluently, self-correcting for accuracy and meaning Describes how characters in a story respond to major events and challenges Demonstrates understanding of a central message or lesson of story Identifies the main topic and key details of an informational text (shade for December) Compares and contrasts two versions of the same story or two books on the same topic <p>Writing</p> <ul style="list-style-type: none"> Generates own ideas for writing Gathers information from provided sources to answer a question Develops ideas based on text type/purpose Organizes ideas appropriately Rereads writing and makes revisions Produces writing that is neat and easy to read <p>Language</p> <ul style="list-style-type: none"> Uses a range of strategies to determine the meaning of unknown words Demonstrates command of the conventions of capitalization, punctuation, and spelling Uses standard English grammar when writing or speaking

Grade 3 Standards	Grade 4 Standards	Grade 5 Standards
<p>Speaking and Listening</p> <ul style="list-style-type: none"> Engages effectively in collaborative discussions on Grade 3 topics and texts, building on others' ideas Reports on a topic or text with appropriate facts and relevant details Speaks clearly with adequate volume <p>Reading</p> <ul style="list-style-type: none"> Orally reads grade-appropriate text fluently, self-correcting for accuracy and meaning Describes characters' actions, traits, motivations, and feelings in a story Demonstrates understanding of the central message, lesson, or moral of a story Explains how the key details support the main idea of an informational text Uses text features and search tools to locate key facts or information efficiently Refers explicitly to the text when asking and answering questions to demonstrate understanding Compares and contrasts texts by the same author or about the same topic <p>Writing</p> <ul style="list-style-type: none"> Develops ideas with focus and details based on text type/purpose Organizes ideas appropriately Strengthens writing as needed by planning and revising Conducts short research projects that build knowledge and presents relevant information in one's own words Writes legibly by hand <p>Language</p> <ul style="list-style-type: none"> Uses a range of strategies to determine the meaning of unknown words Demonstrates command of the conventions of capitalization, punctuation, and spelling Uses standard English grammar when writing or speaking 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Engages effectively in collaborative discussions on Grade 4 topics and texts, building on others' ideas and expressing their own clearly Reports on a topic or text in an organized way with appropriate facts and relevant, descriptive details Speaks clearly with adequate volume <p>Reading</p> <ul style="list-style-type: none"> Orally reads grade-appropriate text fluently, self-correcting for accuracy and meaning Summarizes a text and describes characters, settings, and events Determines a theme of a story Explains how the key details support the main idea of an informational text Refers to specific details and examples from the text when asking and answering questions to demonstrate understanding Compares and contrasts texts with similar themes and topics <p>Writing</p> <ul style="list-style-type: none"> Develops ideas with focus and details based on text type/purpose Organizes ideas logically Strengthens writing as needed by planning and revising Conducts short research projects on different aspects of a topic, organizes ideas, and lists multiple sources Writes legibly by hand <p>Language</p> <ul style="list-style-type: none"> Uses a range of strategies to determine the meaning of unknown words Demonstrates command of the conventions of capitalization, punctuation, and spelling Uses standard English grammar when writing or speaking 	<p>Speaking and Listening</p> <ul style="list-style-type: none"> Engages effectively in collaborative discussions on Grade 5 topics and texts, building on others' ideas and expressing their own clearly Reports on a topic or text or presents an opinion in an organized way with appropriate facts and relevant, descriptive details Speaks clearly with adequate volume <p>Reading</p> <ul style="list-style-type: none"> Orally reads grade-appropriate text fluently, self-correcting for accuracy and meaning Summarizes a text and determines a theme of a story Explains how the key details support the main idea of an informational text Refers to specific details and examples from the text when asking and answering questions to demonstrate understanding Compares and contrasts the point of view/perspective of texts with similar themes or topics <p>Writing</p> <ul style="list-style-type: none"> Develops ideas with focus and details based on text type/purpose Organizes ideas logically Strengthens writing as needed by planning and revising Conducts short research projects on different aspects of a topic, organizes ideas, and lists multiple sources Writes legibly by hand <p>Language</p> <ul style="list-style-type: none"> Uses a range of strategies to determine the meaning of unknown words Demonstrates command of the conventions of capitalization, punctuation, and spelling Uses standard English grammar when writing or speaking