

Name \_\_\_\_\_

### Johnny Appleseed

1. What was John Chapman's main goal?

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2. Why did John choose apples to plant instead of some other fruit?

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3. Where did John get most of his seeds?

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4. Why would John be able to get so many seeds from cider makers?

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5. How do we know that John cared about planting apple trees?

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6. How did John get to the many places he visited?

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7. Name one hardship John suffered.

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8. Why should we thank Johnny Appleseed?

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## ANSWERS

### Johnny Appleseed

1. What was John Chapman's main goal?

*Implicit:* to plant apple trees across the country

2. Why did John choose apples to plant instead of some other fruit?

*Implicit:* the trees were easy to grow; the fruit could be used in a lot of ways; or he especially liked apples

3. Where did John get most of his seeds?

*Explicit:* from farmers or from people who made cider

4. Why would John be able to get so many seeds from cider makers?

*Implicit:* cider is a drink and you don't drink seeds; or apples have a lot of seeds and you don't use seeds in cider

5. How do we know that John cared about planting apple trees?

*Implicit:* he suffered hardships; or he guarded the apple seeds carefully

6. How did John get to the many places he visited?

*Explicit:* he walked

7. Name one hardship John suffered.

*Explicit:* being hungry, cold, wet, lost, in danger from unfriendly Indians

8. Why should we thank Johnny Appleseed?

*Explicit:* apple trees now grow in parts of America where they once never did

Name \_\_\_\_\_

**Amelia Earhart**

1. What was Amelia Earhart's main goal?

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2. What was Amelia Earhart doing in a plane when she first crossed the Atlantic?

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3. How long did it take Amelia Earhart when she flew alone across the Atlantic?

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4. Why would flying *alone* across the Atlantic be an especially dangerous thing to do?

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5. What was one of the dangers of flying in those early days?

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6. How do we know Amelia Earhart believed in equal rights for women?

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7. What was Amelia Earhart trying to do when her plane disappeared?

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8. Why do you think her plane was never found?

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## ANSWERS

### Amelia Earhart

1. What was Amelia Earhart's main goal?

*Implicit:* to fly; or to do things that were challenging

2. What was Amelia Earhart doing in a plane when she first crossed the Atlantic?

*Explicit:* she was a passenger

3. How long did it take Amelia Earhart when she flew alone across the Atlantic?

*Explicit:* over fourteen hours

4. Why would flying *alone* across the Atlantic be an especially dangerous thing to do?

*Implicit:* it was a long trip; there was no one to help with problems; or there was no one to help her stay awake or give her a break

5. What was one of the dangers of flying in those early days?

*Explicit:* small planes; mechanical problems; or no computers

6. How do we know Amelia Earhart believed in equal rights for women?

*Implicit:* she said women should try to do things just as men have tried

7. What was Amelia Earhart trying to do when her plane disappeared?

*Explicit:* fly around the world

8. Why do you think her plane was never found?

*Implicit:* it probably sank in the ocean; the ocean was so big; or the plane was very small

Name \_\_\_\_\_

**Tomie dePaola**

1. Who is Tomie dePaola?

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2. What are two things that Tomie told his mother one day after kindergarten?

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3. In second grade, what could Tomie memorize well?

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4. What did Walt Disney tell Tomie to do?

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5. What examples in the story tell us that Tomie would draw on anything?

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6. How did Tomie's artist abilities get him into trouble?

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7. Why might adults like Tomie's books?

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8. What ideas in the story tell us why Tomie wrote the book, *The Art Lesson*?

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## ANSWERS

### Tomie dePaola

1. Who is Tomie dePaola?

*Explicit:* an author and illustrator of children's books (either is acceptable)

2. What are two things that did Tomie told his mother one day after kindergarten?

*Explicit:* that he wanted to draw pictures for books; sing and dance on stage; or paint all the scenery

3. In second grade, what could Tomie memorize well?

*Explicit:* songs; or poems

4. What did Walt Disney tell Tomie to do?

*Explicit:* practice

5. What examples in the story tell us that Tomie would draw on anything?

*Implicit:* he drew on the walls of his new home when it was being built; or he drew on his sheets

6. How did Tomie's artist abilities get him into trouble?

*Implicit:* he got in trouble with his mother for drawing on his sheets

7. Why might adults like Tomie's books?

*Implicit:* they remind adults what they were like as children

8. What ideas in the story tell us why Tomie wrote the book, *The Art Lesson*?

*Implicit:* Tomie was an artist; or he loved drawing; or he had an understanding teacher

Name \_\_\_\_\_

## Early Railroads

1. What is the main idea of this passage?

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2. Why did Peter Cooper build a steam engine?

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3. Why was the first steam engine called Tom Thumb?

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4. Why did Cooper set up the race between Tom Thumb and the horse?

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5. How do you know that people who watched the race wanted Tom Thumb to win?

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6. Even though the horse won the race, why could you say that Tom Thumb really won?

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7. Why did the horse win the race?

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8. By 1840, what country had more miles of railroad track?

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## ANSWERS

### Early Railroads

1. What is the main idea of this passage?

*Implicit:* it describes a race between the first steam engine and a horse; or how the steam engine replaced the horse in hauling things and people

2. Why did Peter Cooper build a steam engine?

*Implicit:* it could pull heavier loads or go faster than horses or make money

3. Why was the first steam engine called Tom Thumb?

*Explicit:* it was small and Tom Thumb was small

4. Why did Cooper set up the race between Tom Thumb and the horse?

*Explicit:* to let people know about the engine

5. How do you know that people who watched the race wanted Tom Thumb to win?

*Implicit:* they cheered when Tom Thumb pulled ahead

6. Even though the horse won the race, why could you say that Tom Thumb really won?

*Implicit:* because steam engines later replaced horses

7. Why did the horse win the race?

*Explicit:* a part of the locomotive's engine broke

8. By 1840, what country had more miles of railroad track?

*Explicit:* United States

Name \_\_\_\_\_

### The Busy Beaver

1. What is the main idea of this passage?

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2. According to the passage, what are the beaver's front teeth used for?

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3. Describe the beaver's tail.

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4. Why does the beaver build a dam?

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5. What is the beaver's lodge or house made of?

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6. Why is the doorway to the beaver's house under the water?

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7. What does the beaver eat during the winter?

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8. Why might some people dislike beavers?

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## ANSWERS

### The Busy Beaver

1. What is the main idea of this passage?

*Implicit:* how a beaver keeps busy; or what a beaver does

2. According to the passage, what are the beaver's front teeth used for?

*Explicit:* to get the sticks

3. Describe the beaver's tail.

*Explicit:* large and flat

4. Why does the beaver build a dam?

*Implicit:* to make a pond; or to make a place for his lodge

5. What is the beaver's lodge or house made of?

*Explicit:* mud and sticks

6. Why is the doorway to the beaver's house under the water?

*Implicit:* it is safer and more hidden; or so enemies can't get in

7. What does the beaver eat during the winter?

*Explicit:* trees

8. Why might some people dislike beavers?

*Implicit:* they change the land by flooding; they drive out animals; or they cut down too many trees

Name \_\_\_\_\_

**Plant Structures for Survival**

1. What was the most important main idea in this passage?

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2. What is adaptation?

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3. What is one example of how a plant adapts to get more sunlight?

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4. Why do some trees lose their leaves before the weather gets cold?

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5. Why don't pine trees lose water through their leaves?

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6. Describe the root system of a cactus.

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7. How is the root system of a cactus an example of adaptation to the desert?

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8. How are a cactus and a pine tree alike?

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## ANSWERS

### Plant Structures for Survival

1. What was the most important idea in this passage?

*Implicit:* that plants develop structures to help them live (survive) in certain climates

2. What is adaptation?

*Explicit:* any structures; or behavior that helps a living thing to survive in its environment

3. What is one example of how a plant adapts to get more sunlight?

*Explicit:* a vine grows up a tall plant to get more sunlight; or lily pads grow very large to capture sunlight

4. Why do some trees lose their leaves before the weather gets cold?

*Explicit:* to prevent the tree from losing water through their leaves

5. Why don't pine trees lose water through their leaves?

*Implicit:* their leaves are very thin and are protected by a waxy substance

6. Describe the root system of a cactus.

*Explicit:* long; or shallow

7. How is the root system of a cactus an example of adaptation to the desert?

*Implicit:* the roots can absorb the small amounts of rain that fall in the desert

8. How are a cactus and a pine tree alike?

*Implicit:* a waxy substance that prevents loss of water covers them both