

# Required Phonics Assessments for Kindergarten and Grade 1

See your grade level Assessment Expectations on the Literacy Coach website to determine which assessment is expected to be administered at a specific time of year. The following assessments are found in the Fountas and Pinnell Benchmark Assessment System 1 Assessment Forms book. Below are the specific pages to reference for directions when administering and scoring each assessment. There are additional assessments in this resource that are not listed below that you may wish to use at any time with select students to gather more information.

## KINDERGARTEN ASSESSMENTS

### Letter Recognition: Uppercase and Lowercase Naming

See pages 230 – 234 for specific information.

### Phonological Awareness: Initial Sounds

See pages 260 – 262 and pages 268 – 269 for specific information.

### Phonological Awareness: Rhyming

See pages 265 – 269 for specific information.

### Early Literacy Behaviors

See pages 235 – 238 for specific information. We will provide a suggested text title for use with this assessment.

### Reading High-Frequency Words: 25 Words

See pages 239 – 242 for specific information.

### Reading High-Frequency Words: 50 Words

See pages 243 – 246 for specific information.

## GRADE 1 ASSESSMENTS

### Blending Words

See page 263 and pages 268 – 269 for specific information.

### Segmenting Words

See page 264 and pages 268 – 269 for specific information.