

REPHRASING AND PROMPTING

on the BAS 3rd Edition
Plymouth Public Schools

- **Start by asking the question as it is written.** IF the child:
 - Asks “What do you mean?” You can reword the question, staying close to the original question (and note that the child asked “What do you mean?”).
 - Example 1:
 - **Assessment Prompt:** *Summarize the important events in the story.*
 - **Rephrased Prompt:** *Tell the important things that happened in the story.*
 - Example 2:
 - **Assessment Prompt:** *What is the genre of this book?*
 - **Rephrased Prompt:** *What kind/type of book is this?*
 - Answers the question with few words, you can **EITHER**:
 - Prompt the child to “say more”
OR
 - Rephrase the prompt/question (see above).

Reminder: This assessment is aimed at helping us determine what our readers can do independently. As you know, this is not the time for teaching or coaching readers to respond in a particular way, but rather a place to gather information for future teaching. Anything our readers are not yet doing is just more information for us to use for future teaching.

See the accompanying document from Fountas and Pinnell for more examples and guidance on prompting and rephrasing.

FOR ADDITIONAL QUESTIONS AND SUPPORT, PLEASE CONTACT YOUR LITERACY COACH.