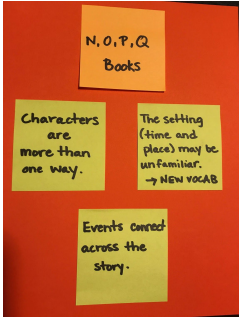
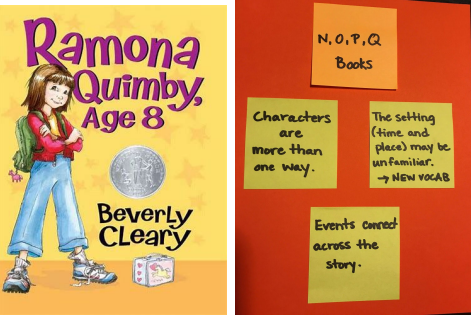


Using Text Complexity Bands to Plan for Small Group Instruction
 (Appropriate options for Levels K and above)

Level of Support	
<p>Light</p>	<p>Band Introduction</p> <ul style="list-style-type: none"> Requires knowledge of the band <p>Scaffolds</p> <ul style="list-style-type: none"> Bookmark to orient the reader to the thinking required in the band Partners and Clubs Talk prompts that reflect the work of the band 
<p>Medium</p>	<p>Band Introduction and Book Introduction</p> <ul style="list-style-type: none"> Requires knowledge of the band AND the book Introduce the text (content) Set a focus for reading (skill) <p>Scaffolds</p> <ul style="list-style-type: none"> Bookmark Partners and Clubs Talk prompts that reflect the work of the band Post-its placed in the book as places to pause and think 

Heavy

Band Introduction, Book Introduction, Guided Questions on Post-Its

- Requires knowledge of the band AND a thorough knowledge of the book
- Generate that kind of questions that would come up naturally in a read-aloud. Put post-its on the appropriate pages.
- Choose questions that will further the work across books.

